



Primary School & Nursery

*Making A Difference*

**Boroughbridge Primary School & Nursery**

### **Behaviour conduct policy**

#### **Background & Introduction**

This policy should be read in the context of other key documents including our: Teaching & Learning, Equalities, Inclusion, Special Educational Needs and Anti-Bullying policies. All staff share the responsibility to manage behaviour for learning in classrooms as well as in communal /social areas. All staff have the opportunity to develop their knowledge, skills and experience through planned CPD, and have the opportunity to contribute to the review and development of this policy. We are all responsible for promoting good behaviour for learning. All pupils, staff and others have the right to feel safe, the right to be respected and learn so that they make good progress in class lessons. We expect adults in school to set an example of appropriate behaviour at all times. We expect parents to do the same and to support the school's behaviour policy, please see our Home/School agreement.

#### **Aims and expectations.**

1. To create an environment which encourages and reinforces good behaviour whilst defining standards of behaviour and promoting self-esteem, self-discipline and positive relationships.

2. Staff will have high expectations of behaviour at Boroughbridge Primary School & Nursery and the behaviour management of all children is the responsibility of all staff. Each class will follow the school behaviour policy but classes may have additional class reward systems, personalized to their pupils.

3. To establish a partnership approach that includes all those involved with the school and encourages consistency of response to both positive and negative behaviour.

#### School Expectations

- We always try our hardest.
- We do as we are told the first time.
- We speak and act kindly
- We will respect each other and keep our hands and feet to ourselves.

#### Rewards

For whole school:

- *Staff say "Well Done"*
- *Show work to other teachers.*
- *House points for individual and group charts.*
- *House point landmark badges 25,50 & 75 house points or certificate in assembly or certificate posted home.*
- *Optional Class reward system e.g. marble in the jar/ traffic light system.*
- *Star of the Week certificate for Friday assembly.*
- *Playtime prizes raffle.*
- *Parents are invited to Friday awards assembly. They may also be contacted by a member of staff to let them know the positives if they are unable to attend awards assembly.*
- *Photocopied learning to send home.*

EYFS: All of the above plus

- Star of the day award.

- Golden tickets.
- “Eddie the Teddy”/ “Peter Puppy” reward to take home over a weekend.

**If you make the wrong choices at Boroughbridge Primary School & Nursery:**

- A traffic lights system will be used as a way of visual recognition of behaviour. There will be a fresh start at the beginning of each session – break times/ lunch times constitute as sessions and same rules must be applied.

<i>Traffic light colour</i>	<i>What this is.</i>	<i>Rewards</i>	<i>sanctions</i>
<i>Sparkly Silver</i>	<i>“Shine like Stars” – outstandingly positive behaviour all the time.</i>	<i>Extra special treat tailored to the children. Name &amp; picture on sparkly silver on outside of classroom door.</i>	
<i>Green</i>	<i>Expected Good behaviour, children will consistently follow all the rules.</i>	<i>Choice of 3 activities which children work towards during the week. E.g. dvd, baking etc.- class treat link.</i>	
<i>Amber</i>	<i>Verbal Reminder/Warning- followed by the word “thank you” e.g. keep your hands to yourself, thank you.” Can use the calm down area with the classroom for 10 minutes.</i>	<i>Chance to get back to green within a session and join in with activity.</i>	<i>Name and incident recorded.  Cool down area with a 10 min sand timer – removed from activity.</i>

<p><i>Red</i></p>	<p>No following the rules. Time out</p>	<p><i>Loss of privileges.</i></p>	<p>Time out in another classroom for 15 minutes. <i>Name and incident recorded in SLT behaviour book.</i></p> <p><i>Informal contact/ verbal discussion with parents.</i></p> <p>If 2 reds within 1 session a consequence of time out with a member of SLT must happen for 15 minutes. <i>Name and incident recorded in SLT behaviour book.</i></p> <p><i>Miss playtime/Lunchtime – parents will be informed if whole playtime is missed. If a serious incident occurs exclusion processes may be applied.</i></p>
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What is unacceptable behaviour?

1. Disregard of requests for reasonable behaviour.
2. Disruption of class or group activities.
3. Disregard for other's property.
4. Abusive behaviour or language, either to other pupils or to adults.
5. Disregard for school rules.
6. Bullying or racial or sexual harassment.

Exclusion procedure will follow NYCC's guidance and statutory guidance from the DFE: Exclusion from maintained schools, academies and pupil referral units in England September 2017

- Immediate notification to parents/carers – type, length, reasons for exclusion followed by a head teachers report, evidence and reasoning for exclusion.
- Notification to Local Authority use appropriate notification form – within 1 school day or immediate if permanent. Refer to Behaviour EMS if permanent exclusion. If SEN statement, contact the SENO for permanent exclusion to initiate interim review
- Carry out any on-going investigations – adult and pupil witnesses, excluded pupil statement, parental/carer viewpoint.
- Offer the parents/carers access to the CAF process.
- Make arrangements for setting and marking work for the first 5 days
- Head teacher to use the Exclusion process checklist & LA summary to make sure all areas are covered.

Also in appendix: Restrictive physical intervention policy

School behaviour guidelines for any child with challenging behaviour.

Protocols for teachers and TA's working with challenging children.

Routines in EYFS, KS1 & KS2

Home/school agreement.



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Updated: November 2017

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