



### **Boroughbridge Primary School** **Marking and Feedback**

The aim of this policy is to raise achievement, involve children in responding and reflecting on their own and each others progress. It will also ensure a consistency of approach throughout school.

Purpose of marking and feedback is to enable children to know when they have succeeded. What the next step in their learning is and how they can get there.

It is intended that this policy will be followed by teachers and teaching assistants throughout school

### **We use an approach known as 'Tickled Pink and Growing Green'**

#### **Tickled Pink**

Teachers will use pink gel pen and highlighters to respond to work that has been completed correctly. By highlighting in pink the children know the learning objective and the top tips suggested to support that learning have been achieved. Pink post it notes will also be used by teachers and staff to recognise progress.

As part of the self and peer assessment process children will highlight their own work and each others work in pink when they know they have been successful and can see they have followed their top tips.

In EYFS teachers and children will use a pink smiley face and pink working wall.

## **Growing Green**

Green gel pens will be used to mark the next steps in a child's learning with reference to top tips when relevant. Regular reflection time is built in to the school day so that the children can respond to the teachers' comments.

Growing green targets can be put on green post its which can be stuck into books once achieved as a record of progress. Circle incorrect/missing punctuation with green gel pen/

For Literacy as well as a 'growing green' target that may refer to a specific learning objective, children will also have half term overall targets which should be on a green leaf in front of their books.

Whoever has responded to the children's work will initial it.

Review date: January 2015