

Activity/ Situation	WIDER OPENING OF SCHOOL – Phase 3 V1 Addition of Reception – 29 <sup>th</sup> June 2020			
Location	Boroughbridge Primary and Nursery School			
Persons at Risk	Pupils <input checked="" type="checkbox"/>	Employees <input checked="" type="checkbox"/>	Visitors <input checked="" type="checkbox"/>	Contractors <input checked="" type="checkbox"/>
HAZARD(S)	<p><i>Note: this list is not exhaustive and <b>must</b> be adapted for your own needs</i></p> <ul style="list-style-type: none"> <li>✗ Social Distancing Measures Not Followed</li> <li>✗ Social Distancing Measures Not Followed During Travel to and from School</li> <li>✗ Inadequate Cleaning</li> <li>✗ Shared Resources</li> <li>✗ Staffing &amp; Spread of Coronavirus to Staff, CYP and Families, Visitors and Contractors</li> <li>✗ Site User Becoming Unwell</li> <li>✗ Site User Developing Symptoms</li> <li>✗ Inadequate Hand Washing/Personal Hygiene</li> <li>✗ Inadequate Personal Protection &amp; PPE</li> <li>✗ Visitors, Contractors &amp; Spread of Coronavirus</li> <li>✗ Inadequate Ventilation</li> <li>✗ Fire and Intruder Alarms and Emergencies, Including Lockdown</li> <li>✗ School Activities</li> </ul> <p><b>NB</b> This risk assessment is that mandated by North Yorkshire County Council based on the guidance provided by the government</p> <p>Notes added by Boroughbridge school are in GREEN.</p> <p>This assessment is based on the school being open for key worker children, Year six, Year 1 children and Reception children only - further assessments will be prepared as other year groups return.</p> <p>Version 1 25<sup>h</sup> June 2020.</p>			
	CONTROL MEASURES	ADDITIONAL INFORMATION	YES	NO
<p><i>Note: you <b>must</b> amend and adapt this generic risk assessment to suit your own needs by selecting the controls from the examples provided (adding and amending others where necessary) and then evaluate the overall risk for the activity/situation.</i></p>				
<p><b>Social Distancing Measures Not Followed</b></p>				
<p>For pre-school children in early years settings, the staff to child ratios within Early Years Foundation Stage (EYFS) continue to apply and are adhered to.</p>	<p><a href="#">Early Years Foundation Stage</a></p>	<p><input checked="" type="checkbox"/></p>	<p><input type="checkbox"/></p>	<p><input type="checkbox"/></p>

As per the existing Supporting vulnerable children and young people during the coronavirus (COVID-19) outbreak guidance, vulnerable children of all year groups continue to be expected and encouraged to attend educational provision where it is appropriate for them to do so	<a href="#">Supporting vulnerable children and young people during the coronavirus (COVID-19) outbreak guidance</a>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Primary School classes halved with a maximum of 15 pupils per class and desks spaced as far apart as possible	<a href="#">DfE Guidance : Actions for education and childcare settings to prepare for wider opening from 1 June 2020</a>  <a href="#">DfE Guidance Coronavirus (COVID-19): implementing protective measures in education and childcare settings</a>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The number of <b>children</b> who use the cloakroom facilities at any one time are limited to ensure they do not become crowded		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Children</b> use the same classroom or area of a setting throughout the day		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pupils are seated at the same desk each day if they attend on consecutive days.		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Children</b> and staff only mix in a small, consistent group or “bubble” and that small group stays away from other people and groups.		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Children</b> are in the same small groups at all times each day, and different groups are not mixed during the day, or on subsequent days		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The same teacher(s) and other staff are assigned to each group and these stay the same during the day and on subsequent days.		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Staff positioning – standing behind pupils, working from above pupils, staff walk with hands clasped to avoid contact		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Staff and pupils are reminded that they must not touch their faces, eyes, nose etc.		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Consideration given to which lessons or classroom activities could take place outdoors		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<p>The timetable and selection of classroom or other learning environment has been used to reduce movement around the school or building</p>		☒	☐	☐
<p>The number of <b>children</b> who use the toilet facilities at any one time are limited to ensure they do not become crowded</p>		☒	☐	☐
<p>Assembly groups staggered <b>During this phase– there will be no whole school assemblies.</b></p>		☐	☐	☒
<p>Break times are staggered so that all children are not moving around the school at the same time</p>		☒	☐	☐
<p>Lunch breaks <b>This applies to Key Worker children only.</b></p>	<p>CYP should clean their hands beforehand and enter in the groups they are already in, groups should be kept apart as much as possible and tables should be cleaned between each group. If such measures are not possible, they should be brought their lunch in their classrooms</p>	☒	☐	☐
<p>Shared areas such as halls, dining areas and internal and external sports facilities are used for lunch and exercise at half capacity <b>Guidance for parents – Key Worker, Y6, Y1 and Reception children will exercise in their 'bubble' or group and they may bring their own snacks.– need FILLED water bottles .</b> <b>Y1 children will use the Quad.</b> <b>Y6 children will use the KS2 field and playground</b> <b>Key worker children will use the KS1 playground and Millenium Gardens</b> <b>Reception children will use the outdoor area in Early Years Foundation Stage,</b></p>	<p>If class groups take staggered breaks between lessons, these areas can be shared as long as different groups do not mix (and especially do not play sports or games together) and adequate cleaning between groups is in place</p>	☐	☐	☒

<p>Consideration given to one-way circulation, or placing a divider down the middle of the corridor to keep groups apart as they move through the setting where spaces are accessed by corridors.</p> <p><b>Y1 Children will need to enter through one door in the Year1 classroom and exit via the other one.</b></p> <p><b>Key- Worker children will enter through KS1 playground door.</b></p> <p><b>Y6 children will enter through KS2 door and the door at the bottom of the field.</b></p> <p><b>Reception will enter through the gate into the EYFS outside area from the car park.</b></p>		☒	☐	☐
<p>Consideration given to <b>children</b> that may need additional support to follow these measures (for example, routes round school marked in braille or with other meaningful symbols, and social stories to support them in understanding how to follow rules)</p>		☒	☐	☐
<p>Drop-off and collection times staggered</p>		☒	☐	☐
<p>Parents told that if their <b>child</b> needs to be accompanied to the education or childcare setting, only one parent should attend</p>	<p>Siblings should not accompany the parent when dropping off or picking up wherever possible. If they have to accompany the parent they must follow social distancing guidelines</p>	☒	☐	☐
<p>Parents' drop-off and pick-up protocols planned to minimise adult to adult contact.</p>		☒	☐	☐
<p>Parents and <b>children</b> are told their allocated drop off and collection times and the process for doing so, including protocols for minimising adult to adult contact (for example, which entrance to use)</p>		☒	☐	☐
<p>It is made clear to parents that they cannot gather at entrance gates or doors, or enter the site (unless they have a pre-arranged appointment, which should be conducted safely)</p>		☒	☐	☐

External entrances to classrooms are used where practical Mitigation - this is because there are no external entrances to classrooms. Mitigation includes staggered entry and exits to school and from different external doors.		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Multiple groups do not use play equipment simultaneously		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Early years groups in school have considered how to keep small groups of children together throughout the day and to avoid larger groups of children mixing		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Staff working in Offices are adequately distanced, are on rota or are working from home		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Numbers of staff using Staff Room are limited or the use of Staff Room is staggered to ensure social distancing is maintained. Staff will remain in their 'bubbles' unless having comfort breaks.		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Social Distancing Measures Not Followed During Travel to and from School</b>				
Parents and children encouraged to walk or cycle to their education setting where possible		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Schools, parents and children following the government guidance on how to travel safely, when planning their travel, particularly if public transport is required	<a href="#">Coronavirus (COVID-19): safer travel guidance for passengers</a>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transport arrangements cater for any changes to start and finish times		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
It is ensured that transport providers, as far as possible, follow hygiene rules and try to keep distance from and between their passengers		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Appropriate actions taken to reduce risk if hygiene rules and social distancing is not possible, for example when transporting CYP with complex needs who need support to access the vehicle or fasten seatbelts		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Revised travel plans clearly communicated to contractors, local authorities and parents where appropriate (for instance, to agree pick-up and drop-off times)		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Inadequate Cleaning</b>				





<p>Discuss with cleaning contractors or staff the additional cleaning requirements and agree additional hours to allow for this</p> <p>Note -we have arranged adequate cleaning and discussed this with staff. Should we loose cleaning resources the school may have to close.</p>	<p>Touch points and toilets to be cleaned regularly in year 6, year 1 and Reception.</p> <p>Key worker staff to clean touch points regularly in Hall and KS2 room.</p> <p>All used spaces cleaned at the end of the day.</p> <p>We have adequate cleaning for this phase.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>Surfaces that children are touching, such as toys, books, desks, chairs, doors, sinks, toilets, light switches, bannisters etc. are cleaned more regularly than normal</p>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>Electronic entry systems and keypads are regularly sanitised particularly first thing in the morning and where possible after each use.</p>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>Bins for tissues and other rubbish are emptied throughout the day</p> <p>Mitigation – the school will manage the risk through the use of flip top bins</p>	<p>Each classroom has two bins one for potentially contaminated waste -tissues etc</p> <p>One for general waste</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>Stocks of cleaning chemicals, liquid soap, paper towels, tissues, toilet roll, bin bags etc. regularly checked and additional supplies requested as necessary</p>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>Disposable tissues are available in each room for both staff and children to use</p>	<p>One tissue box per pupil</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>Consideration given to how play equipment is used ensuring it is appropriately cleaned between groups of children using it</p> <p>Mitigation – the school will manage the risk by the removal of play equipment from use by Y6.</p> <p>Key worker, Y1 and Reception children equipment, eg k-nex and Lego will be appropriately cleaned at the end of the session and rotated between groups .</p>	<p>Outdoor play equipment not be used by children.</p> <p>Between activities children will be washing their hands.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>Outdoor equipment must not be used unless the setting is able to ensure that it is</p>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

appropriately cleaned between groups of <b>children</b> using it.				
Unnecessary items particularly those that cannot be easily cleaned removed from classrooms and other learning environments where there is space to store it elsewhere	Yes this has happened we have removed as much as we can where we cannot we have covered it	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Soft furnishings, soft toys and toys that are hard to clean (such as those with intricate parts) removed	Yes have been removed	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Shared Resources</b>				
<b>Children</b> advised to not bring personal items in from home as this will reduce possible spread of the virus	Key worker children can bring own resources as long as they don't share them. Key worker children bring lunch and water bottle. Children in year 1, Reception and 6 just bring a snack and a water bottle	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shared materials and surfaces are cleaned and disinfected more frequently.		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Staff not taking resources from school home e.g. books		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Devices/ laptops/tablets etc. that are brought from home to school and back again are cleaned at the start and end of the day		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Staffing &amp; Spread of Coronavirus to Staff, CYP and Families, Visitors and Contractors</b>				
<b>Children</b> (0 to 18 years of age) who have been classed as clinically extremely vulnerable and clinically vulnerable due to pre-existing medical conditions have been advised to shield and are supported at home as much as possible		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Staff who have been classed as clinically extremely vulnerable and clinically vulnerable due to pre-existing medical conditions are not expected to attend work		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If a <b>child</b> or staff member lives in a household with someone who is extremely clinically vulnerable they are not expected to attend site		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If a <b>child</b> or a member of staff lives with someone who is clinically vulnerable (but not clinically extremely vulnerable), including those who are pregnant, they can attend their education or childcare setting		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Staff who are pregnant or others with specific health conditions may be asked to work from home as they are in the vulnerable group and to follow government advice as it is issued		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Access to PPE should be available where there is contact with diagnosed or suspected person with covid-19	See Inadequate Personal Protection & PPE section of this risk assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sneeze into a tissue or sleeve NEVER into hands. Wash hands immediately after <b>Mitigation – the school will manage the risk by reminding pupils of the importance of personal hygiene including the single use of tissues and the washing of hands - tissues will be on desks/tables.</b>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Used tissues to be put in a bin immediately		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Site User Becoming Unwell</b>				
If anyone becomes unwell with a new, continuous cough or a high temperature in an education or childcare setting, they must be sent home and advised to follow the COVID-19: guidance for households with possible coronavirus infection guidance	<a href="#">COVID-19: guidance for households with possible coronavirus infection guidance</a>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If a <b>child</b> is awaiting collection, they should be moved, if possible, to a room where they can be isolated behind a closed door, depending on the age of the <b>child</b> and with appropriate adult supervision if required. Ideally, a window should be opened for ventilation.	If it is not possible to isolate them, move them to an area which is at least 2 metres away from other people	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If the <b>child</b> needs to go to the bathroom while waiting to be collected, they should use a separate bathroom if possible. The bathroom should be cleaned and disinfected using standard cleaning products before being used by anyone else		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



<p>PPE should be worn by staff caring for the <b>child</b> while they await collection if a distance of 2 metres cannot be maintained (such as for a very young CYP or a CYP with complex needs)</p>	<p>See Inadequate Personal Protection &amp; PPE section of this risk assessment</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>In an emergency, call 999 if the child is seriously ill or injured or their life is at risk. Do not visit the GP, pharmacy, urgent care centre or a hospital.</p>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>If a member of staff has helped someone who was unwell with a new, continuous cough or a high temperature, they do not need to go home unless they develop symptoms themselves (and in which case, a test is available) or the child subsequently tests positive. They should wash their hands thoroughly for 20 seconds after any contact with someone who is unwell</p> <p><b>Mitigation - PPE is available to staff and staff are advised to use it under these circumstances. The bubble/group may be sent home</b></p> <p><b>Staff/pupils are advised to get a test and report back with the outcome. If positive the bubble have to isolate for 14 days.</b></p>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>Cleaning the affected area with normal household disinfectant after someone with symptoms has left will reduce the risk of passing the infection on to other people</p> <p><b>Mitigation – Cleaning will be undertaken after a safe period of 72 hours and the school/area will be closed</b></p>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p><b>Site User Developing Symptoms</b></p>				
<p>Children, young people, parents, carers or any visitors, such as suppliers, are told not to attend or enter the education or childcare setting if they are displaying any symptoms of coronavirus</p> <p><b>Mitigation – Information has been provided to parents - ask the question on arrival and take temperatures and put signs up.</b></p>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<p>When a Child or Young Person (CYP) or staff member develops symptoms compatible with coronavirus, they are sent home and advised to self-isolate for 7 days. Their fellow household members should self-isolate for 14 days.</p> <p>Mitigation – use isolation facility in school when symptoms arise or send staff member home immediately.</p> <p>Staff/pupils are advised to get a test and report back with the outcome. If positive the bubble have to isolate for 14 days.</p>	<p>All staff and CYP who are attending an education or childcare setting will have access to a test if they display symptoms of coronavirus, and are encouraged to get tested in this scenario</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>Where the CYP or staff member tests negative, they can return to their setting and the fellow household members can end their self-isolation</p>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>Where the CYP or staff member tests positive, the rest of their class or group within their childcare or education setting should be sent home and advised to self-isolate for 14 days</p>	<p>The other household members of that wider class or group do not need to self-isolate unless the CYP or staff member they live with in that group subsequently develops symptoms</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p><b>Inadequate Hand Washing/Personal Hygiene</b></p>				
<p>Staff/CYP/cleaners/contractors etc. will be reminded to wash their hands before leaving home, on arrival at the premises and before and after handling cleaning chemicals, eating/drinking, using the toilet, after PE/sports activities and after coughing or sneezing and not to touch face (eyes, mouth, nose) with hands that are not clean</p>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>The 'catch it, bin it, kill it' approach is promoted.</p>	<p><b>CATCH IT</b> Germs spread easily. Always carry tissues and use them to catch your cough or sneeze.</p>  <p><b>BIN IT</b> Germs can live for several hours on tissues. Dispose of your tissue as soon as possible.</p>  <p><b>KILL IT</b> Hands can transfer germs to every surface you touch. Clean your hands as soon as you can.</p>  	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Wash with liquid soap & water for a minimum of 20 seconds	<a href="#">Guidance on hand cleaning</a>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Alcohol based hand cleansers/gels (containing at least 60% alcohol) can only be used if soap and water are not available, but is not a substitute for hand washing. Such gels <b>MUST ONLY BE USED UNDER CLOSE SUPERVISION</b> because in normal circumstances children should not be using alcohol based hand cleansers		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>Consideration should be given to allocating individual toilets and sinks to children where numbers are low and this is achievable, otherwise sinks and toilets will be regularly sanitised throughout the day</p> <p>Keyworker areas are sanitised at the end of the day and bubbles will be regularly sanitised through the day.</p>	<p>Each bubble currently has its own toilet so not sharing fully.</p> <p>Each Year 6 bubble of 6 children has one toilet per bubble</p> <p>When year 1 come in there are 9 children sharing a set of loos.</p> <p>When Reception come in there are 13 children sharing three toilets.</p> <p>Now we have more than 15 key worker children they are in two groups and they have a toilet per group too.</p> <p>We can wipe touch points down and remind children to wash hands after being to the toilet and regularly but can't fully clean toilets more than once a day.</p> <p>After being cleaned at night these areas will be clean first thing in the morning. Through the day we will clean after breaks and after lunch at least</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hands must be dried properly to prevent infection and drying out.	Parents/carers to be advised to use appropriate hand moisturisers offsite due to allergy risk	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Inadequate Personal Protection &amp; PPE</b>				

<p>PPE will need to be worn by a member of staff if a CYP becomes unwell with symptoms of coronavirus while in their setting and needs direct personal care until they can return home. A face mask should be worn by the supervising adult if a distance of 2 metres cannot be maintained. If contact with the CYP is necessary, then gloves, an apron and a face mask should be worn by the supervising adult. If there is a risk of splashing to the eyes, for example from coughing, spitting, or vomiting, then eye protection should also be worn</p>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>Education, childcare and children's social care settings and providers should use their local supply chains to obtain PPE.</p> <p style="background-color: #00FF00;">We have a limited quantity in school. Mitigation - school closes if PPE is not available ( runs out).</p>		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p><b>Visitors, Contractors &amp; Spread of Coronavirus</b></p>				
<p>Visitors to the premises will be discouraged and all non-essential visitors will be cancelled postponed or meeting takes place by skype</p>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>All visitors and contractors must make pre-arranged appointments or they will not be allowed on site</p>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>Contractors to attend by agreement only after school have satisfied themselves that it is necessary for the visit to take place at that time and that all required controls are in place to allow the work to continue safely</p>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>Contractors to provide updated risk assessment prior to visit which includes their own controls round infection spread prevention</p>	<p>Times of visits may need to be adapted to take in to account the ability to maintain appropriate social distancing measures and availability of resources to effectively clean following the visits</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p><b>Inadequate Ventilation</b></p>				

Ventilate spaces with outdoor air		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ensure regular airing with windows (even in mechanically ventilated buildings)		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Keep toilet ventilation in operation as much as possible while building is occupied		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Switch air handling units with recirculation to 100% outdoor air		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Prop doors open, where safe to do so (bearing in mind fire safety and safeguarding), to limit use of door handles and aid ventilation  Mitigation – doors other than fire door will be propped open and windows opened to improve air flow . Guidance for parents - children are asked to bring a warm jumper should the weather turn cold	Fire doors must not be propped open unless they have a self-closing hold open device fitted	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Fire and Intruder Alarms and Emergencies, Including Lockdown</b>				
All staff and children to undergo induction in the fire and emergency routines accident/first aid procedures and lockdown procedures. This may not be the usual routes. Repeat as necessary with new starters (staff/young people)		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ensure that emergency cut-off points for water, gas and electric are clearly marked and known by the senior designated member of staff and that details of emergency contacts for utilities are readily available		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If there is a 24-hour monitoring system in place for alarms (fire &/or security) the monitoring centre will need to be aware of any new emergency out of hours contact details		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>School Activities</b>				
Either Designated Safeguarding Lead (or deputy) to be available on site to support staff and children in case of any incidents – in exceptional circumstances other arrangements to be made and role of on-site senior leader made clear		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Children do not interact in a manner where they will have close contact with each other (maintain social distancing). This must be supported by very clear expectations.	This will depend on the age and needs of children. Two meters has been marked out in tape	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

We appreciate that this is easier with older children and the school behaviour policy has been adapted to make this clear. <b>Mitigation – remind children regularly.</b>	and signage has been placed in classrooms and corridors.			
Practical lessons can go ahead if equipment can be cleaned thoroughly and the classroom or other learning environment is occupied by the same CYP in one day, or properly cleaned between cohorts.		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>This assessment is published in order that parents may understand the risks that have been considered together with the mitigation in place to manage the risk thereby informing their decision to allow their child to return to school.</b>				
Have you consulted with the people/representatives undertaking the activity as part of the preparation of this risk assessment		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
What is the level of risk for this activity/situation with existing control measures.		High <input type="checkbox"/>	Med <input checked="" type="checkbox"/>	Low <input type="checkbox"/>
Is the risk adequately controlled with existing control measures. This is under review as it is adequately controlled for phase 1. To allow more children in school we would need to consider cleaning and staffing more carefully <b>This risk assessment will be updated prior to wider-opening to other groups.</b>		Yes <input checked="" type="checkbox"/>		No <input type="checkbox"/>
Have you identified any further control measures needed to control the risk and recorded them in the action plan <b>This is in readiness for further year groups and not relevant to this assessment.</b>		Yes <input checked="" type="checkbox"/>		No <input type="checkbox"/>
<b>ACTION PLAN</b> (insert additional rows if required)	<b>To be actioned by</b>			
Further control measures to reduce risks <i>so far as is reasonably practicable</i>	<b>Name</b>	<b>Date</b>		
<b>Put in more sinks and handwashing facilities this is under review as needed.</b>	<b>SBM + SLT</b>	<b>June</b>		
<b>Remove excess furniture and resources from classrooms as much as possible</b>	<b>SLT and class teacher</b>	<b>June for Phase 3 Ongoing for further phases</b>		
<b>Source/allocate more cleaners</b>	<b>SLT</b>	<b>June and as further opening takes place.</b>		
<b>Source more PPE</b>	<b>SLT</b>	<b>Ongoing</b>		
<b>Continue to remind children and staff to maintain social distancing measures</b>	<b>SLT and all Staff</b>	<b>Ongoing</b>		
State overall risk level assigned to the task <b>AFTER</b> implementation of control and action plan measures taken as a result of this risk assessment		High <input type="checkbox"/>	Med <input checked="" type="checkbox"/>	Low <input type="checkbox"/>
Is such a risk level deemed to be as low as reasonably practical?		Yes <input checked="" type="checkbox"/>		No <input type="checkbox"/>

Is activity still acceptable with this level of risk?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If no, has this been escalated to senior leadership team?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Assessor(s):	<b>Gail Lee, Headteacher</b> Alison Scott, Deputy Head Mary Kelly, Chair of Governors	Signature(s):	
Date:	25 <sup>th</sup> June 2020	Review Date:	After 2 weeks Then monthly Before phase 4 as a result of an incident

**Distribution:**

Risk rating	Action
<b>HIGH</b>	Urgently review/add controls & monitor, notify H&S Team (if Likely or Highly Likely – stop work, seek competent advice)
<b>MEDIUM</b>	Review/add controls (as far as reasonably practicable) & monitor
<b>LOW</b>	Monitor control measures

POTENTIAL OUTCOME		LIKELIHOOD		POTENTIAL OUTCOME					
Catastrophic	Fatal injury/permanent disability	Highly likely	More likely to occur	Catastrophic					
Major	RIDDOR reportable Specified Injury/Disease/Dangerous Occurrence	Likely	↓	Major					
Moderate	RIDDOR reportable over 7 day injury	Possible		Moderate					
Minor	Minor injury (requiring first aid)	Unlikely		Minor					
Insignificant	Minor injury	Remote	Less likely to occur	Insignificant					
					Remote	Unlikely	Possible	Likely	Highly Likely

LIKELIHOOD