



Boroughbridge Primary School and Nursery Summary School Development Plan: Half termly progress measures are indicated on the SDP. Impact is reported termly to the Governing Board.

Outcomes for pupils

- Ensure that progress, regardless of starting point, exceeds national figures. Where attainment is low there is consistent improvement.
- Set aspirational targets for all pupils. The aim is for all children to meet expected outcomes for their year group.
- Improve progress of pupil premium children and reduce the gap in attainment.
- Ensure performance management procedures for all staff are, robust, challenging and in line with the schools vision and aspirations.
- Raise attainment and progress achieved in mathematics for all children by the end of KS2.

Governors: Julia Charlesworth, Colin Fenny and Sue Hodgson

The vision for our school is to create a safe, nurturing environment which enables each child to achieve excellence and develop a lifelong love of learning. We will encourage all our children to reach their maximum potential, independently through inclusion and first hand discovery learning. We believe we are all individuals with different views, needs and aspirations; therefore all areas of the curriculum should be valued. Children learn best when they are happy and following their own interests, therefore we will ensure that they are given the opportunity to share the planning of our creative curriculum.

We recognise that teamwork between staff, parents and children, working together with respect has the greatest impact on our children's learning.

Quality of Teaching, Learning and Assessment

- Ensure all teaching is at least good and most is outstanding.
- Allow all children time to respond to quality feedback that ensures progress.
- Moderate Maths and English regularly to ensure progress and curriculum coverage.
- Use formative assessment effectively to inform planning.
- Begin to develop a Mastery approach to teaching Maths.
- Further embed questioning across the curriculum.
- Increase pupil resilience and growth mind-set to enable pupils to deepen knowledge, understanding and skills both in lessons and extra-curricular activities.

Governors: Julia Charlesworth, Colin Fenny and Sue Hodgson

Personal Development , Behaviour and Welfare

- Increase opportunities for pupil voice via assemblies, class based debate and School Council.
- Continue to monitor safety, behaviour and attendance.
- Develop understanding of British Values throughout the curriculum.
- Evidence and audit SMSC outcomes for children and develop an SMSC policy.

Governors: Sally Godley

Effectiveness of Leadership & Management

- Sustain a high level of accountability across the school.
- Use performance management to improve teaching and spread and promote good practice.
- Ensure Governors monitor and evaluate the development plan and pupil progress in a way that is robust and challenging.
- Lead collaboration to improve practice in school.

Governors: Mary Kelly and Clare Brocklesby

Effectiveness of Early Years Provision

- Continue to ensure an increasing amount of pupils achieve a Good Level of Development (GLD).
- Continue to provide clear boundaries and promote independence.
- Enhance our capability to identify and implement first class speech and language support.

Governors: Mary Kelly and Rob Young