

Boroughbridge Primary School

WELCOME TO OUR NURSERY

York Road, Boroughbridge YO51 9EB

01423 322208



Welcome to our Nursery

We hope that this booklet provides you with the answers to some of the questions you may have about your child starting nursery, If you require more information about the school, please ask at the school office or visit our website at www.boroughbridge-pri.n-yorks.sch.uk.

The Staff

Teacher - Mrs Alison Scott

Early Years Practitioners Mrs Jemma Maltby, Mrs Tina Charlton and Mrs Kim Sinclair

Session Times

5 x 3 hours mornings

8.30 am - 11.30 am

Lunch club 11.30 - 12.15

and/or afternoons

12.15 pm - 3.15 pm

Key Worker

Your child will be allocated a Key Worker who will be your first point of contact for discussion about your child - either sharing successes or concerns or queries.

Lunch Club

We have our lunch on a special table in the lunch hall at 11.30 before the rest of the school have theirs.

Before your child joins us in the nursery you can help them feel more confident by practising the following:

- Using the toilet without adult help.
- Attempt to put on and take off outdoor clothing.
- Wash and dry hands.
- Knowing when to say 'please' and 'thank you'.
- Have some basic concept of numbers and colours.
- N.B If your child has reached the stage where they want to know about letters, please teach the letter sound (jolly phonics) and not the name. Please use lower case letters, (unless they are writing the first letter of their name) and if they want to write it, correct letter formation.

We hope that you and your child will enjoy a happy and fulfilling time with us. We aim to provide a challenging and stimulating environment, in which children can become motivated, independent learners, who value the contribution of themselves and others. We look forward to working with you, to ensure that your child's education has the best possible foundations.

How you can help your child at home

There are lots of things you can do at home to support your child's learning. Spend a little time each week sharing stories and singing simple nursery rhymes and songs. This will give your child some of the skills they need to start reading in the future. Can they guess what is happening from the pictures? Can they re-tell familiar stories in their own words? Count anything and everything around the house and out and about (as you climb the stairs, or choose the apples when shopping). Help your child to read numbers on front doors and price labels and encourage them to read familiar signs in shops. Talk to your child about changes in the weather and food as you are cooking it and give them opportunities to build strength in their fingers by letting them practise using kitchen utensils and cutlery.

Is Nursery part of School Life

Absolutely! The children can choose to be involved as much or as little as they want, from joining in with special topic days, assemblies, special events and drama, music and dance. We sometimes attend celebration assemblies to see siblings receive awards and praise and often share our videos and photos with parents

And finally

Children must be dropped off and picked up from the nursery door. For health and safety reasons, parents are not allowed to park in the staff car park. Please inform us if anyone else is

to pick up your child. This can be done by writing in our 'pick up' board inside the door.

Admission arrangements

Children may start Nursery the term after their third birthday. Application forms are available from the school office. (Please note that Nursery forms are not school admission forms. Parents must request these separately)

When it is time for your child to start nursery, we will contact you. You will be invited to visit Nursery with your child prior to them joining us -this will give you and your child a chance to see our nursery in action and to help familiarise your child with their new learning environment.

We will also arrange a Home visit with you. This is an opportunity for you to meet the Nursery staff in your own home. We will leave you with an "I am Special" booklet, which we ask you to fill in and bring back to Nursery. This gives us some idea of your child's likes and dislikes and will help us to get to know them better.



Curriculum

Children in the Nursery and Reception classes follow the 'Early Years Foundation Stage Curriculum'. The curriculum is divided into seven areas of learning and is firmly rooted in the principle that children learn through play, problem solving, investigation and discovery. Children follow their own curiosity to explore their interests and staff take their lead to support them in their learning. Although there are activities planned to challenge the children, they are also free to engage themselves in child initiated tasks and games.

These seven areas of learning and development replace the previous six areas and are grouped into two categories - prime areas and specific areas. The prime areas are important because they lay the foundations for children's success in all other areas of learning and of life:

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language
-

The specific areas provide the range of experiences and opportunities for children to broaden their knowledge and skills:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

The Nursery environment is carefully planned and organised to support children's development in all these areas. Our aim is to provide children with the practical experiences they need at this stage in their lives. Outdoor experiences are a fundamental part of this provision and for that reason, we ask that children come to Nursery in practical clothes suitable for spending time outdoors whatever the weather.

You can purchase a School Book Bag. These are useful for carrying their newsletters and creative work. Book bags can be purchased from the school office.

You may also purchase a school sweatshirt if required. These may be ordered from the school office.

Keeping you informed

We will ask you to attend a 'Parent Chat' after about the 7th week of your child being in nursery. We will discuss how your child has settled and their progress so far. Parent Chats are

held again later in the year though you are welcome to make an appointment at any time if you have any concerns you would like to discuss.

We aim to keep you informed about events in the whole school by ensuring that you receive copies of any general letters, and our regular newsletter. We will let you know what topic we are covering with the children each half term so that you can support their learning at home. Please keep an eye on the notice board outside the Nursery for information about special events or activities.

What your child needs to bring to Nursery

Please ensure your child has appropriate all weather clothing, as we play outside in all weathers.

Children often arrive home from nursery with a splash of paint or glue on their clothes even though an apron has been worn. Please do not send your child to nursery in their best clothes.

Your child does not need a change of clothes for our weekly Forest Schools session/P.E. lesson in the hall, though we do ask you to send them to nursery in appropriate clothing and footwear e.g. tracksuit bottoms/trousers/shorts (not skirts), and pumps/trainers (not sandals) so their clothing does not restrict them from running, jumping or climbing. No jewellery should be worn.

Where are our Early Years classrooms?

We are situated at the front of the building with our own spacious outside area. Our nursery contains a purpose built

kitchen which allows us to bake and cook whenever we can. We also have access to the outdoor play equipment at the front of school as well as easy access to the Millenium Gardens and our orchard which we use for Forest Schools. Being centrally located in Boroughbridge we can easily walk to the local shops, library, cafes and churches. We walk annually to Aldborough Estate to choose our Christmas tree and in addition we make trips using the Community Care min-bus to places like Newby Hall, Studley Roger and Morrisons (our favourite!).



How we monitor children's progress

We carefully track your child's progress by observing them in their play and by talking to them. We gain a

fantastic insight into each child's individual interests, skills and abilities. Using this information, we plan activities that will take their learning forward. We aim to build up a profile of every child's development as they progress through Nursery. Our profiles contain samples of work completed by the children, photographs and observations made by staff about particular skills and understanding within the different areas of learning.

You are welcome to look at your child's profile whenever you wish and it would be great to include details of any special events or achievements that have taken place at home.

The profile belongs to your child and is their unique and special record. It will be given to them to keep when they leave Year 1.

Routines

Children are encouraged to be as independent as possible. On arrival, we ask that they locate their name card in order to register their presence. They will need your assistance with recognising their name initially.

Children are allocated a coat peg with their name and a welly place with their photo. To encourage their independence, practise with your child at home taking off and putting on their coats and shoes. Learning how to do different fastenings is good for strengthening those

little muscles and developing gross and fine motor control.

After registering children are encouraged to go outside into the courtyard (unless the weather is unsuitable). The whole group then comes together at different points during the session for different activities including stories and singing. Children will also work in small groups or one to one with an adult on some occasions.

Children have access throughout the session to all the nursery provision - both indoor and outdoor areas.

During the course of the session the children will sit for snack. This consists of a drink of water or milk and a serving of fruit or vegetables. Children do have access to water throughout the session.

Children are asked not to bring toys or valuable items from home. It can be very upsetting for the child when they become misplaced or even damaged. However, we do encourage special items or photos to show of a special day out that we can share with the group. Please give them to a member of staff to look after until it is time to show the group.

