



## Home School Learning

Summer Term, Week 5, w/c 18.05.20

Dear Parents and Carers,

Hopefully you've had time to read the letter sent out by Ms Lee regarding the phased return to school following the governments guidelines. If you have any concerns or questions, please do not hesitate to get in touch.

In the meantime, it's business as usual for Year 3/4 and so below you will find this week's activities before half term.

I hope you have another good week, and as always, please don't hesitate to contact me if you have any queries.

Dawn Osman

Year 3/4 Teacher

[BBC Bitesize Primary](#)

[Oak National Academy](#)

### **Daily Exercise**

Keep healthy and active by continuing with [Joe Wicks Daily Workout](#)

### **Zumba dance**



This week I thought you could have a go at learning a dance routine to a popular Minions song. Use the following link to [Zumba Kids](#) and have fun.

### **Maths**

#### *Daily Maths activity*

#### **Fluent in 5**

This week Year 3 are asked to find a fraction of a quantity. A few weeks ago the children were finding  $\frac{1}{4}$  of 12 (unit fraction) but this week will be asked to find  $\frac{3}{4}$  of 12 (non-unit fraction). This is probably new to some so here is a link to explain how to do this. [Finding non-unit fraction of a quantity](#)

#### **White Rose Maths**

**Year 3** – Adding and subtracting using column method, crossing 10 or 100. Again, the worksheets and answers will be attached to this email or available on teams. You will also find a second planning sheet with links to the videos.

**Year 4** – Revision on recognising tenths and hundredths, equivalent fractions and fractions greater than 1. Again, the worksheets and answers will be attached to this email or available on teams.

**Friday Challenge** – I have attached some problem solving and reason questions for you to complete.

There's no doubt that children find computer-based learning engaging and so I would recommend the following link for a game that challenges the children with a number of different maths skills.

[BBC bitesize Guardians of Mathematica](#)

### **Times tables**



Use a pack of playing cards to learn your times tables. Simply lay down two cards from the deck (remove the face cards first) and multiply them. Children can work on this alone, or you can make it a contest to see who can call out the correct answer first.

If you enjoyed that game, watch the following video link for another game to try. [Times table card game](#)

### **English**

Please continue to pick a photo from Pobble 365 and either use the story starter or related comprehension and SPAG activities.

#### **SPAG (Spelling Punctuation Grammar)**

*Spellings* - Keep practicing your spellings on a daily basis using the Look, Say, Cover approach.

This week you are practicing using **apostrophes in contraction**. Watch the video and practice using the interactive games [BBC bitesize apostrophe in contraction](#).

Complete the attached activity sheet.

**Phonics Play games** – Another very popular website has made access free during lockdown. Children will already be familiar with the site as it is used a lot in lower primary.

However, there are also games for KS2 (Phase 6 phonics) which will help with adding prefixes and suffixes, making plurals and recognising compound words. Try [Phonics Play Phase 6](#)

### **Topic**

#### **Science**



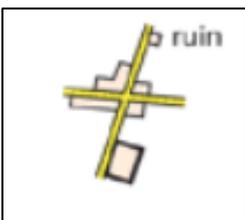
Watch the following BBC bitesize clip and try the quiz.

[\*\*\*What happens to the food in your mouth?\*\*\*](#)

**Activity 1:** Complete the attached Teeth Revision activity sheet and crossword.

**Activity 2:** Describe "What happens when you eat an apple?".

#### **Geography**



Last week you identified features found in a town – Boroughbridge, and I would now like you to compare this to a city. Watch the following video to help you. [Leeds](#)

[Tourist Information](#)

**Activity 1:** Look at the attached Ordnance Survey map of Leeds. Your task is to find and draw a line (using a ruler) to local landmarks on the map using the symbols for guidance from last week. Compare this map with Boroughbridge. What are the obvious differences?

**Activity 2:** Identify why you think people are attracted to living in towns and cities. You could interview your parents or family members and find out their reasons for choosing where they live.

## Art



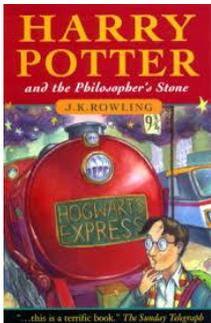
Are you up for the “**One Line Drawing Challenge**”? The idea is not to lift your pencil up until you’re finished. Watch some professional artists doing this here [single line drawing artist](#). Or watch “**Art For Kids Hub**” [one-line drawing challenge](#). In this video they don’t look at their work while they draw – but I don’t mind if you cheat! Now it’s your turn.

You could also try the [blindfold challenge](#) with the whole family.

Or try “**Art for kids Hub**” for some fun step by step tutorials on how to draw your favourite Pokemon characters such as Pikachu or Charizard. [How to draw Pikachu](#).

## Reading

### Whole Class Read



As we’ve finished reading Fantastic Mr Fox, I’ve chosen Matty’s favourite book Harry Pooter for our reading activity this week. Please find attached some comprehension questions and a conjunctions activity sheet

### Home Reading Books

Continue to read as often as you can and send in any book reviews I can share with your class.

Please also continue to access books and quizzes online at Rising Stars.

<https://my.risingstars-uk.com>