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| LTP – Yr 5 | Autumn 1: | Autumn 2: | Spring 1: | Spring 2: | Summer 1: | Summer 2: |
| English | David Attenborough – non-fiction - Biography  Character description | Speech – persuasive/discussion  Rose Blanche – The Blitz – Narrative - Story | Mars Transmission – non-fiction - Journal  Whole school write | Scott of the Antarctic – Non-fiction – diary  Cosmic – narrative - story | Non-fiction – Balanced argument  Flotsam – Narrative – Fantasy | The Malfeasance - poetry  Persuasive letter/advert |
| WCR | Wonder | | Cosmic | | Viking boy | |
| History |  |  | Britain’s settlement by Anglo-Saxons and Scots |  | The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor | Non-European society - Mayans |
| Geography | Physical Geography: Climate | Geographical skills – mapwork and fieldwork |  | Similarities and differences between an area of the UK and a European Country |  |  |
| Science | Living things and their habitats  The art of Living | Properties and changes of materials | Changing Materials ed pack | Forces | Earth and Space | Animals including humans  Life explorer |
| Music | Livin’ On a Prayer | Classroom Jazz 1 | Dancing in the street | The fresh Prince of BelAir | Ukulele school – Method 1 | Ukulele School – Method 1 |
| PE -  Premier sports | Invasion games    Hockey | Gymnastics    Dance | OAA    Circuits | Net and Wall    Volleyball | Striking and Fielding    Cricket | Athletics    Hurdles/Shot put |
| Art |  |  | Drawing |  | Printing | Textiles |
| DT | Monitor and control (Electrical systems)  – Crumble  Controllers    Fair ground rides | Textiles – combining different shapes (Joining materials with sewing – backstitch and a combination of different stitches such as whip stitch and blanket stitch.) |  | Mechanical systems - - Pulleys and Gears |  |  |
| Computing | **Teach computing Year 5 Unit 3.**  Crumble controller – using selection |  | **Teach computing Year 5 Unit 6.**  **Game moving to different levels** Levelled quiz. | **Teach computing Year 5 Unit 5.**  **Create a Logo**  Vector drawings |  | **Teach computing Year 5 Unit 2.**  **Video**  Create a video |
| French | Me and my friends | Time in the city | At the market | Clothes | Out of this world | Going to the seaside |
| RE | U2.6 What does it mean to be a Muslim in Britain today? | | U2.1 Why do some people believe God exists | U2.2 What would Jesus do? | U2.4 If God is everywhere, why go to a place of worship? | |
| PSHE | Believing me | Celebrating Differences | Dreams and Goals | Healthy Me | Relationships | Changing Me |