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| LTP – Yr 5 | Autumn 1: | Autumn 2: | Spring 1: | Spring 2: | Summer 1: | Summer 2: |
| English | David Attenborough – non-fiction - Biography Character description | Speech – persuasive/discussionRose Blanche – The Blitz – Narrative - Story | Mars Transmission – non-fiction - JournalWhole school write | Scott of the Antarctic – Non-fiction – diary Cosmic – narrative - story | Non-fiction – Balanced argumentFlotsam – Narrative – Fantasy | The Malfeasance - poetry Persuasive letter/advert  |
| WCR | Wonder | Cosmic | Viking boy |
| History |   |  | Britain’s settlement by Anglo-Saxons and Scots |  | The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor   | Non-European society - Mayans |
| Geography | Physical Geography: Climate  | Geographical skills – mapwork and fieldwork  |  | Similarities and differences between an area of the UK and a European Country  |  |  |
| Science | Living things and their habitats The art of Living  | Properties and changes of materials  | Changing Materials ed pack  | Forces  | Earth and Space  | Animals including humans Life explorer  |
| Music | Livin’ On a Prayer  | Classroom Jazz 1  | Dancing in the street  | The fresh Prince of BelAir  | Ukulele school – Method 1 | Ukulele School – Method 1 |
| PE - Premier sports | Invasion games  Hockey  | Gymnastics   Dance  | OAA  Circuits  | Net and Wall  Volleyball  | Striking and Fielding  Cricket  | Athletics  Hurdles/Shot put  |
| Art |  |  | Drawing  |   | Printing | Textiles  |
| DT | Monitor and control (Electrical systems) – Crumble  Controllers   Fair ground rides  | Textiles – combining different shapes (Joining materials with sewing – backstitch and a combination of different stitches such as whip stitch and blanket stitch.)  |  | Mechanical systems - - Pulleys and Gears  |  |  |
| Computing | **Teach computing Year 5 Unit 3.** Crumble controller – using selection  |  | **Teach computing Year 5 Unit 6.** **Game moving to different levels** Levelled quiz.   | **Teach computing Year 5 Unit 5.** **Create a Logo**  Vector drawings  |  | **Teach computing Year 5 Unit 2.** **Video**  Create a video   |
| French | Me and my friends | Time in the city | At the market | Clothes | Out of this world | Going to the seaside |
| RE | U2.6 What does it mean to be a Muslim in Britain today?  | U2.1 Why do some people believe God exists  | U2.2 What would Jesus do?  | U2.4 If God is everywhere, why go to a place of worship?  |
| PSHE | Believing me | Celebrating Differences | Dreams and Goals | Healthy Me | Relationships | Changing Me |