



BOROUGHBRIDGE
Primary School & Nursery
Making A Difference

Boroughbridge Primary School and Nursery

Remote Learning Policy

Date Adopted 1 April 2025	Date for Review 1 April 2026	Person/s Responsible Headteacher Deputy Headteacher
Approved by:	Emma Ryan Headteacher	Governor

This Policy is valid from the date as recorded, thereby invalidating any other preceding policy.

Where a 'named' person is no longer in post, this policy remains valid until the next review date.

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Remote Education Provision - Information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The Remote Curriculum: What is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Until the full extent of what provision is needed has been established, we ask that children continue to work on the following items that they already have access to. Children have remote access to the following:

Curriculum Areas	Year groups	Remote access arrangements.
Reading	Reception – Year 2	Collins Ebooks
	Year 1 – Year 6	Current reading book
Maths	Reception – Year 1	Numbots online subscription
	Year 2 – Year 6	Times tables rock stars
ICT	Reception – Year 6	Purple Mash online resource tools.
	Year 1 – Year 6	Google workspace
All other subjects	Reception – Year 6	Oak National Academy

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Once the situation is clear, the school will put in place mechanisms to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we would need to make some adaptations in some subjects. For example, some activities may be emailed with instructions or links that will explain the activity where instruction by a teacher isn't possible. Some activities that would have been done practically such as science investigations may not be possible and a link to view a demonstration may be provided.

Remote learning would be structured to have some time spent in live conference with the children as a group, however adults may need to support children with learning tasks that have been set outside of this time.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Up to 3 hours Daily time for Reading, maths, spellings/phonics, writing. Research activities based on the half terms knowledge organiser which can be found on the website.
Key Stage 2	Up to 4 hours Daily sessions for Reading, maths, spellings, writing. Research activities based on the half terms knowledge organiser which can be found on the website.

Accessing Remote Education

How will my child access any online remote education you are providing?

There is a toolbox of remote learning subscriptions listed above. Should remote learning be for an extended period of time, information will be sent in the normal way via ParentPay email and/or teacher email where instructions to access live sessions and set tasks will be included.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. To support those pupils to access remote education, we have a limited supply of devices that can be loaned out where there is a clear need.

We will have a clear process in place for access to any printed materials if that is required.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- email communication to identify activities that can be completed online or at home

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We understand this would be a difficult time for parents and the wider family. The well-being of the child and family are our biggest priority when events that would lead to an extended closure happen.

While children and parents are expected to engage in remote learning, we do appreciate this will be difficult for a few. Parents are asked to keep school informed about this and we can work together to come to an agreement on an individual basis.

It is vital that in times of disruption, school maintains contact with children in our care and their families. If for whatever reason children do not engage with the remote learning on offer, we will seek to confirm their wellbeing by making contact via phone and email.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Welfare checks will be carried out from school via phone or during any live lessons that take place. Communication mechanisms between school and home will still be in place and can be used to support and inform both parents and teachers of concerns.

How will you assess my child's work and progress?

Children will get feedback on their remote learning although this will look different to what it would be like at school. Teachers will take opportunity to give appropriate feedback in any live taught sessions and comments when work is shared via electronic methods.

Additional Support for Pupils with Particular Needs

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in individual ways making arrangements for this.

Remote Education for Self-isolating Pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Should children be self-isolating at home and the class are in school. Families are asked for the short time they are isolating to use the resources the school already provides for home learning listed above, should the child be well enough.

Should a child be ill while isolating, there is no expectation that they would engage in remote learning during any illness or recovery.

Emergency Procedure for School Closure (Weather related/Loss of utilities)

It is rare, however there are occasions where it has been necessary to close schools because of inclement weather, no electricity or because of lack of heating. Should this happen:

- A Parentapps message will be sent to families to inform them.

- Emails may be sent out
- County will be informed

Further details can be found in our Emergency Procedure. Please always assume school is open unless you hear otherwise.